

End of Primary (Year 6)	Sensory and Interactive Pathway	Entry Pathway	Formal Pathway
	Students working below the national curriculum assessments (Previously known as P2 to P5)	Students working between P5 to End of Key Stage 2 programmes of study (National Curriculum)	

Primary students working towards: *A future-focused curriculum offer, to ensure that each student is given maximum opportunity to develop key life and independence skills throughout each phase (Key Stage), preparing them consistently for the next steps in their life within and beyond school. Each student is supported to access appropriate, meaningful accreditations, which best suit their individual needs and goals.*

End of Key Stage 3 (Year 9)	Sensory and Interactive Pathway	Early Entry Level	Further Entry Level	Formal Pathway
	Students working below the national curriculum assessments (Previously known as P2 to P5)	Students working between P6 and the National Curriculum Yr 1 Programme of Study	Students working between National Curriculum Yr 1 Programme of Study and Yr 6 Programme of Study	Students securely working higher than Yr 6 programme of Study

KS3 working towards:
completing personalised accreditations alongside the ImpACTS curriculum in Key Stage 4

KS3 working towards:
completing AQA Unit Awards at Entry Level 1 in English and maths in Key Stage 4
Including Transition Challenge

KS3 working towards:
completing AQA Unit Awards at Entry Level 2/3 in English and ELC in maths Key Stage 4 and ASDAN **Changes for 25/26**

KS3 working towards:
completing GCSE Level qualifications in Key Stage 4 (the number of these are dependent on the student)

End of Key Stage 4 (Year 11)	Sensory and Interactive Pathway	Early Entry Level	Further Entry Level	Formal Pathway
	Students working below national curriculum assessments (Previously known as P2 to P5)	Students working between P6 and Entry Level 1	Students working at Entry Level 2 and Entry Level 3	Students who successfully achieve Level 1 and Level 2 qualification at the end of Key Stage 4 Transfer to College. One opportunity is to join Treloar College with a joint placement at Alton College to complete further Level 1,2 or 3 course programmes as appropriate to students' ability and aspirations (examples of courses – A levels, BTEC work skills, Digital Business Skills, Media including GCSE Maths and English retakes)

KS4 working towards:
completing personalised accreditations alongside the ImpACTS curriculum in Sixth Form

KS4 working towards:
Completing Functional Skills Entry Level 1 in Maths & English including Personal Progress in Sixth Form

KS4 working towards:
Completing Functional Skills Entry Level 2/3 Maths & English including OCR Life & Living Skills in Sixth Form
Changes for 25/26

End of Sixth Form (Year 13)	Sensory and Interactive Pathway	Early Entry Level	Further Entry Level	Formal Pathway
	Students working below the national curriculum assessments (previously known as P2 to P5)	Students working between P6 and Entry Level 1	Students working at Entry Level 2 and 3	Students who successfully achieve Level 1 and Level 2 qualification at the end of Key Stage 4 Transfer to College. One opportunity is to join Treloar College with a joint placement at Alton College to complete further Level 1,2 or 3 course programmes as appropriate to students' ability and aspirations (examples of courses – A levels, BTEC work skills, Digital Business Skills, Media including GCSE Maths and English retakes)

6th Form working towards:
completing OCR Life and Living and furthering ImpACTS curriculum in Treloar College or alternative college placement

6th Form working towards:
BTEC Entry Level 1 Prevocational in Treloar College or alternative college placement

6th form working towards:
BTEC Entry Level 2 /3 Progression in Treloar College or alternative college placement

End of College Placement	Sensory and Interactive Pathway	Early Entry Level	Further Entry Level	Formal Pathway
	Students working below the national curriculum assessments (previously known as P2 to P5)	Students working between P6 and Entry Level 1	Students working at Entry Level 2 and 3	Students who successfully achieve Level 1 and Level 2 qualification at the end of Key Stage 4 Transfer to College. One opportunity is to join Treloar College with a joint placement at Alton College to complete further Level 1,2 or 3 course programmes as appropriate to students' ability and aspirations (examples of courses – A levels, BTEC work skills, Digital Business Skills, Media including GCSE Maths and English retakes)

Working towards:

- Future Living
- Advocacy
- Accessing the community

Working towards:

- BTEC e.g., vocational studies
- Supported Employment
- Self-advocacy
- Supported living
- Positive contribution to communities

Working towards:

- Employment
- Higher Education
- Independent Living