



Parent and carer newsletter

February 2025

Welcome from the Head of School

Dear parents and carers,

Another busy term to start 2025! This half term has been a hive of activity with a host of special visitors including Her Royal Highness The Duchess of Edinburgh and the Lord Mayor of the City of London, our visitors wanted to come and experience what life is like for students. Our students were able to respond to a range of questions about their daily routines and what they are learning.



Whilst not as famous or as Royal, we were proud to invite teachers from around Alton to join a twilight session hosted by our PE team to explore how accessible we make our PE sessions. Staff from visiting school gained an insight into alternative games and simple adaptations to equipment to return to their schools with. Plans are in the making for some further competition between schools.

Our primary students wrote to their peers at Andrews Endowed (primary school next door to us) with an invitation to become pen pals. This was accepted and our students were so happy with their replies. This was followed up with a playdate at Treloar's where the pen pals could meet.

As you will see from our date list, we have a number of events coming up after half term. Student leaders have captured student voice through their proposals for how to explore both World Book Day and Pi Day (Maths day) next half term. As well as whole school events, the students unanimously shared that they wanted to offer the opportunity to dress up on both days, recognising that not everyone will want to take part. Significant discussion took place in how to explore a maths fancy dress day, highlighting that maths is everywhere. Some of the suggestions of fancy dress were linked to colour, size, shape, pattern, time and even maths resources! The challenge has been set!

We hope you have a well-rested half term

Kind regards,

Lisa Bond
Head of School

<u>Dates for your diary</u>	Spring Term 2025
Friday 14 February	Future Fest: aimed at Year 10, Year 11 and Sixth form but all parents are welcome
Friday 14 February	End of half term School closes 3.30 pm Houses close at 3.30 pm
Monday 17 - Friday 21 February	Half term holiday for staff and students
Monday 24 February	Start of half term 4 Residential students return to houses/school 9.00 am onwards
Friday 28 February	Music Assembly (families of students performing will be invited shortly)
Monday 3 - Friday 7 March	Careers Week: various activities will be taking place for students throughout the week led by our Careers Lead to inspire and begin to think about their aspirations beyond Treloar's.
Thursday 6 March	World Book Day
Monday 10 March:	Introduction for parents/carers into Maths for Life and our curriculum approach (these events will be both virtual and face-to-face)

<u>Dates for your diary</u>	Spring Term 2025
Monday 10 - Friday 14 March	<p>Maths Week: Following the implementation of Maths For Life, we will be celebrating maths both in the curriculum and how these skills are applied in every day life.</p> <p>As part of Maths Week:</p> <p>Monday 10 March: Maths for Life introduction for parents, both virtual and on-site. Further information will follow shortly.</p> <p>Friday 14 March: Pi Day – A maths theme day in which there will be a dressing up opportunity.</p>
Thursday 13, 20 and 27 March	<p>Treloar Chef heats: Our biannual cookery competition for 6 students from either Key Stage 3, Key Stage 4 and Sixth Form. Students will be communicating their interest over the next 2 weeks to be one of the 6 competitors.</p>
Wednesday 26 March	<p>School Parent Day: Virtual appointments 9 am – 12 noon and in person appointments between 12:30 – 3:30 pm. Bookings can be made via SchoolCloud on Friday 7 March at 5 pm</p>
Friday 4 April	<p>End of half term 4 School closes 2.00 pm Houses close 3.30 pm</p>

Updates from Sally Nissen, Head of Nursing and Healthcare

Re-assessment of needs

We are committed to keeping students safe and supporting their prompt return to education following any absence.

With the ongoing NHS pressures, the Senior Management Team has reviewed our policy on when a re-assessment is needed, and taken advice from our local NHS consultants.

Since the education, therapy and care we provide is based on the initial assessment of a young person's needs, we need to know if things change. If we have advance warning, we can make amendments to individual care plans, staff training or arrange additional support. If we are not appropriately prepared, we sometimes have to delay students' return. We therefore ask that you alert us as soon as possible to any changes.

Your Student Progress Co-ordinator (SPC) needs to know if there has been:

- A need for an assessment in hospital or urgent care centre (even if not as an inpatient)
- An admission to hospital e.g., for illness or surgery
- Absence due to illness lasting more than 7 days

In these cases, we will need to re-assess your young person. This will be arranged as a priority at your convenience, and may range from a simple phone call to an onsite MDT assessment. We are unable to accept a returning student unless this process has been followed; please be assured we agree the vast majority of students to return straight after the reassessment.

Sending intimate photos of students to Treloar's

If you feel there is a need to share images with us, please speak to a senior nurse in the Health Centre before sending any image. We want to ensure that we maintain confidentiality and dignity, so will advise on whether a photo is needed. In most cases a verbal or written description will be sufficient.

Within this, we are mindful of the law which states the taking, making, sharing and possessing indecent images and pseudo-photographs of people under 18 is illegal - while the same can also be true for adults in some situations. Indecent photos can include images of naked or partially naked children. At Treloar's we take extra care when handling



images and will promptly seek safeguarding advice if we are concerned an image might be 'indecent'.

While there might be a good clinical reason for you sharing a photo with us (such as alerting us to a pressure sore or infection in an intimate area) we ask that you talk to us first on the Health Centre number: 01420 547450

This will hopefully also help us reinforce safeguarding messages to students about use of their own images.



Parents/Carers Training and Workshops 2025 (Part 1)

To book your place on any of the sessions below or to express your interest in a future session, please email: school.office@treloar.org.uk

<u>Date</u>	Training and workshops
Date: 5 March 2025 Time: 5.30 pm - 6.30 pm Delivery: Teams	Information, Advice and Guidance (IAG) - Careers Information Meet Erin Wills, Careers Lead who will provide an overview of our careers education programme and Gatsby benchmarks.
Date: 10 March 2025 Time: 11.30 am - 12.15 pm Delivery: Face to Face and online via Teams	Discover the Maths for Life Programme: Empowering Your Child's Learning For school parents/carers only: <ol style="list-style-type: none">1. Introduce you to the School Maths for Life programme and its tailored approach to supporting children with additional learning needs.2. Highlight how this programme helps your child develop essential maths skills, build confidence, and achieve success both at Treloar's and their life beyond.3. Provide an opportunity for you to explore the programme's resources, benefits, and ways to get involved in supporting your child's learning journey. Presented by: Fliss Hardie, Assistant Head of School Chris Butler, Head of Maths, Treloar's School

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<u>Date</u>	Training and workshops
<p>Date: 24 April 2025</p> <p>Time: 5.30 pm - 7.00 pm</p> <p>Delivery: Teams</p>	<p>Transition from Children's Services to Adult Services</p> <p>This session will cover:</p> <ul style="list-style-type: none">• The difference between children's and adults health and social care funding streams• The transition assessment process including information on becoming a deputy <p>Hosted by: Boyes Turner Solicitors / Treloar's Transition Team</p>
<p>Date: Tuesday 13 May 2025</p> <p>Time: 2.00 pm - 3.00pm</p> <p>Delivery: Face to Face and online via Teams</p>	<p>Understanding the Zones of Regulation: Helping Children Manage Emotions</p> <p>This session will:</p> <ol style="list-style-type: none">1. Introduce parents/carers to the concept of the Zones of Regulation and its four colour-coded categories to help children recognise and communicate their emotions.2. Explore practical strategies parents can use to support their child in regulating emotions and managing energy levels in each Zone.3. Emphasise the importance of validating all emotions and encouraging a healthy approach to emotional regulation at home. <p>Presented by: Fliss Hardie, Assistant Head of School</p>

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<u>Date</u>	Training and workshops
<p>Date: Thursday 8 May 2025</p> <p>Time : 5.30 pm - 7.00 pm</p> <p>Delivery: Teams</p>	<p>Life Beyond Treloar's – Q&A</p> <p>This will be a 'Question and Answer' session on how to prepare for life beyond Treloar's, providing you with the information you need to know, hints and tips on how to access the services you need, and the potential challenges you and your child/young person may face.</p> <p>This session will be co-hosted by our Transition Team, along with a former parent to gain first hand advice based on their personal experiences.</p> <p>Presented by: Members of our Transition Team and former parent.</p>
<p>Date: 9 June 2025</p> <p>Time: 10.00 am - 11.00 am</p> <p>Delivery: Face to Face and online via Teams</p>	<p>E Safety Awareness for Parents/Carers</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • To look at how your children/young people use the internet • To raise your awareness of online safety and the current risks • To provide guidance on online safety and privacy for your children • To answer any questions you might have <p>Presented by: Hannah Hunt, Assistive Technology Manager Hazel Wark, Assistant Head of College</p>

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<u>Date</u>	Training and workshops
Date: 25 June 2025 Time: 10.00 am - 10.30 am Delivery: Teams	Six rights of medicine administration – how to ensure medicines are safe for use Aims of the session are: <ul style="list-style-type: none">• Be able to list the 6 rights of medicine administration• Learn where the 6 rights come from• Be able to identify common pharmacy errors• Name 4 sources of support for troubleshooting Presented by: Claire McManus, Lead Medicines Management Technician
Date: 1 July 2025 Time: 11.30 am - 1.00 pm Delivery: Teams	Mental Capacity and Decision Making Outcomes: <ul style="list-style-type: none">• Gain an understanding of the Mental Capacity Act• Understand what can be done to support student's decision making• Understand legal routes that can be used to make decisions on someone else's behalf• Gain an overview of how we support students at Treloar's to provide them with the skills, tools and strategies to enable them to make decisions Presented by: Ben Baxter, Head of Safeguarding and a Member of our Speech and Language Team



Safer Internet Day

Over the last 2 weeks before the half term, Treloar's joined other schools nationwide to celebrate Safer Internet Day 2025: the largest global online safety campaign.

This year's theme, 'Too good to be true? Protecting yourself and others from scams online,' focuses on teaching children and young people how to identify and avoid scams, and highlights available support.

Scams can take many forms and target anyone, including young people. You may think that your child would be able to spot an online scammer, but the truth is that they are incredibly convincing and hard to spot. They often involve fake profiles and identities to target people. You may have heard this referred to as 'catfishing.' If your child has been targeted by a scam online and they have been made to do something that they didn't want to, then they are not to blame, they are not in trouble, and support is available.

Here are some helpful resources:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/> which captures advice for parents with children under 10, pre teens and teens. One particular piece of advice from NSPCC is once your child has a phone to contact the service provider to make sure it is registered as a child's device. This means additional safety restrictions can be put in place.

<https://saferinternet.org.uk/> also has further hints and tips to support young people including quizzes [UK Safer Internet Centre's interactive quizzes.](#)

<https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/market-ing-games>

<https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/under-standing-mis-and-disinformation>

A key part of protecting children and young people from online harms is through preventative education. By talking about this in school and at home, we can all work towards keeping children safe when they are online. Celebrating Safer Internet Day is a great opportunity for us all to re-emphasise the online safety messages we deliver throughout the year.



School residential provision retains 'Outstanding' inspection result

We are delighted to be awarded 'Outstanding' in all areas for Treloar School residential provision.

We want to thank all the students, their families and Treloar's staff who were involved in this inspection. But particular thanks are due to Julie Bodnar, Residential Manager and the Gloucester residential teams.

Principal Martin Ingram said: "Retaining 'Outstanding' is a whole team effort and we truly believe this is a reflection of what staff do all year round to support our students and each other."

We are pleased that the Ofsted inspectors recognised Treloar's focus on student's well-being:

"Students thrive in the residential provision because their well-being and independence are priorities for staff. Relationships between students and staff are based on acceptance, understanding and trust. As a result of the nurturing care that they receive, students achieve, and often exceed, the goals that are important to them."



Gloucester House

Responding to our whole team culture, the Ofsted report recognised our bespoke multi-disciplinary approach and the strength of the leadership at Treloar's:

"The multi-disciplinary approach is exemplary. Residential staff think creatively and work closely with other professionals to find ways of helping students to be as independent as possible."

"The leadership team is committed to, and passionate about, improving outcomes for students. It has high aspirations for what students can achieve"

The full report is available on the Ofsted website and the Treloar's website. We are proud to share these extracts and delighted that Ofsted have recognised the commitment and care provided by Treloar's staff to ensure the best outcomes for our students.





Sleeping Beauty pantomime

School and college students enjoyed a festive favourite 'Sleeping Beauty' performance by M&M Productions.

Let Me In visits Wagamama

Back in October, Let Me In Team visited Wagamama restaurant in Camberley to conduct an accessibility assessment.

"We were really impressed with the facilities and the knowledge and enthusiasm of the staff team and management. The restaurant was spacious and had suitable accessible facilities. All the menus were also available in large print and Braille!" - Let Me In Team

To read more about Let Me In and what they do, visit their website: <https://letmeinuk.org/>



Children's Mental Health Week: 3-9 February 2025

How Treloar's Counselling Team supports children and young people across school and college

Treloar's mental health team is made up of Counsellors, an Art Therapist, Music Therapists and Play Therapists, who all use their expert knowledge and skills in a non-judgmental way to provide evidence-based psychological interventions. We also have a family therapist.

Sessions can help students deal with particular feelings and experiences causing them problems and disrupt their learning. Structured sessions also support emotions the student doesn't know they have, which can also alleviate the physical effects of stress.

Professional Training

All of our team have specialist training within their field to at least degree level and are constantly striving to improve their way of working and complete further training. Vanessa Edworthy, Head of the team, is currently completing the final year of her master's course, in Play Therapy, Cognitive behavioural therapy (CBT) and also Systemic Therapy, where her dissertation will be focussed on working with clients who have a disability. Cress Lindsay, Specialist Music Therapist, is currently undertaking her PhD at Guildhall



University. Jude Horwell is in the process of training her young dog, Stanley, to be a Canine Assisted Therapy Dog—in working therapeutically with disabled children.

Find out more about the team on our website: www.treloar.org.uk/news/2025/02/05/childrens-mental-health-week-treloars





Wizards in training

Building on last term's theme, "Lights, Camera, Action," primary classes will explore how the understanding of light, shadows, and the states of matter can create enchanting special effects for this term's new topic "Wizards in training".

Magical potions and spells with states of matter

In the wizard training, students will experiment with solids, liquids, and gases to create magical potions and spells and discover how different states of matter can be combined to produce bubbling brews, smoky elixirs, and sparkling concoctions.

This hands-on experience will not only be fun, but it will be also educational, as students will be learning about the properties and transformations of matter.

Understanding money and transactions

Why do we need money, and how do we use it? This term, primary classes will explore the concept of money, its importance in our daily lives and how transactions work. From simple exchanges to

complex financial systems, students will uncover the role of money in society and learn practical skills for managing it, including a visit to a local supermarket.

The importance of hygiene

Hygiene is crucial for maintaining good health. Classes will discuss what hygiene is, why it is important, and how they can keep themselves clean. Through interactive activities, everyone will learn about proper handwashing, dental care and other hygiene practices that help prevent illness and promote well-being.

Exploring abstract art and Jackson Pollock

What is abstract art and who is Jackson Pollock? Students will dive into the world of abstract art, exploring its unique characteristics and the creative freedom it offers.

All students will be guided during this magical journey as they combine science, art and practical life skills to create an unforgettable learning experience.





The students were encouraged to watch a short video to introduce them to the concept of homes being made from different materials and why this might be? This leads on from the previous topic about eco systems. Students explored a range of safety equipment (e.g.: hard hat, hi-vis jacket etc.), and tools; drills, saws and hammers. Attempts to build the tallest tower and then knocking it down was a very popular task!

Material world

KS3 students were introduced to their new term topic "Material world" by a carousel of activities representing different elements all linking to the themes they will encounter throughout the spring term.

Building site fun!

Students loved layering bricks, giggling as they explored the texture and carefully scooping and spreading to build their towers. Watching Ollie the electronic Sphero roll and bulldoze the rubble was fun for all.

All classes took pleasure in listening to the sander, enjoying the buzzing sound it made. Using switches, a lot of students matched machine sounds to their equipment, engaging their curiosity and senses. From stacking bricks to clearing rubble with magnets, the hands-on activities created a fun and memorable building adventure for everyone!

"Who lives in a house like this?"

To immerse students with the language needed to succeed with this task, groups took part in a variety of creative activities.

Students were encouraged to apply their material knowledge through designing a house for a human or animal as part of the task 'Who lives in a house like this?'. They were tasked to think about homes more broadly, e.g.: choosing what materials they wanted to use for their designs. It was great to see the students working together to problem solve and develop their designs by creating a stronger base so the model was sturdier.



The Rt Hon the Lord Mayor's annual visit to Treloar's

On Wednesday 5 February 2025, students and staff at Treloar's welcomed the Lord Mayor of the City of London, Alderman Alastair King DL and the Representative Lady Mayoress, Corinne Lee, together with Alderman and Sheriff Gregory Jones KC and Sheriff David Chalk, Masters, Prime Wardens and Upper Bailiff from 44 Livery Companies.

We are honoured to welcome the Lord Mayor to visit Treloar's every year. The event reflects the enormous respect and affection in which our Founder, Sir William Purdie Treloar, and the School and College are held across the City of London.

Highlights of the day were the opportunity to visit classrooms and join in with accessible sports including table cricket, boccia and Polybat with Treloar's students.

The Lord Mayor and the civic party visited the new Bradbury Learning Centre and experienced the immersive learning zone. The Centre has 4 different learning zones right at the heart of Treloar's campus to improve access to a variety of learning resources and educational technology for students of all abilities.

During the event, Livery Company Masters and Prime Wardens were introduced to Treloar's latest



appeal to renovate our school residential accommodation, Gloucester House, which has just received a tenth consecutive 'Outstanding' Ofsted result. However, the accommodation that was built in the 1980s needs significant internal restructuring to meet the more complex needs of our students today.

Having supported our charity for many years, the Lord Mayor shared some inspiring words, encouraging all our generous funders to "give generously to help Treloar's keep up those amazing standards and continue supporting our pupils!"





Treloar's welcomes Her Royal Highness The Duchess of Edinburgh

We were delighted to welcome our Royal Patron, HRH The Duchess of Edinburgh to Treloar's in January to visit our newly developed Bradbury Learning Centre and our renovated swimming pool. This was Her Royal Highness's first official engagement since celebrating her 60th Birthday.

The Duchess was introduced to a group of students who showed Her Royal Highness the new Immersive Learning Room and demonstrated the different ways the technology can be used to create immersive experiences and enhance learning.

The students gave The Duchess a tour of the library and the technology zone, before guiding The Duchess to the renovated swimming pool.

College student Archie said: "It was

really nice to meet Her Royal Highness, The Duchess was very kind and genuinely interested in the students and what they do here at Treloar's."

The Duchess got involved with pool games with students, waving the chequered flag at the finishing line for the relay races, and had the opportunity to chat to students in the pool.

Before leaving Treloar's, primary students presented The Duchess with a gift and a hand-made birthday card.

The Duchess of Edinburgh has been a patron and involved with Treloar's over many years. Her Royal Highness is a wonderful ambassador for Treloar's students, championing their abilities and ambitions for the future.

"What an amazing opportunity for our young people to be involved in such a prestigious event. Our students really enjoyed speaking to Her Royal Highness about their courses, hopes and aspirations for the future." - Hazel Wark, Assistant Head of College



UNO playing cards donation

An important part of living in residential houses at Treloar's is the social life after school and the chance to make friends with your peers. UNO is a very popular and social opportunity for our students to play with their friends in the evening.

The Worshipful Company of Makers of Playing Cards made a wonderful donation, funding giant packs of UNO cards for students in our residential houses. Over 50% of our students today are visually impaired. The giant-sized cards will help these students and those that do not have the dexterity for handling the smaller playing cards.



Learn some Makaton signs with us!

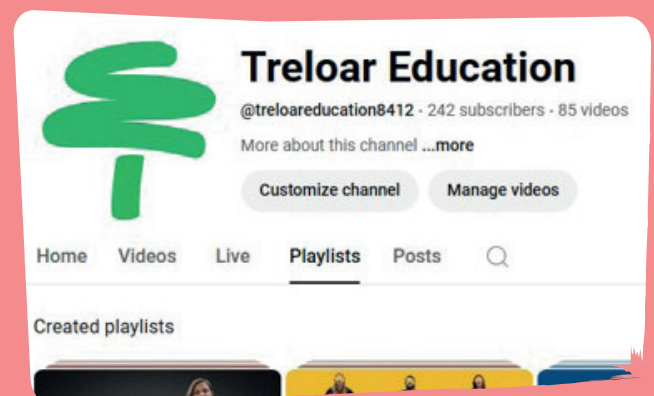
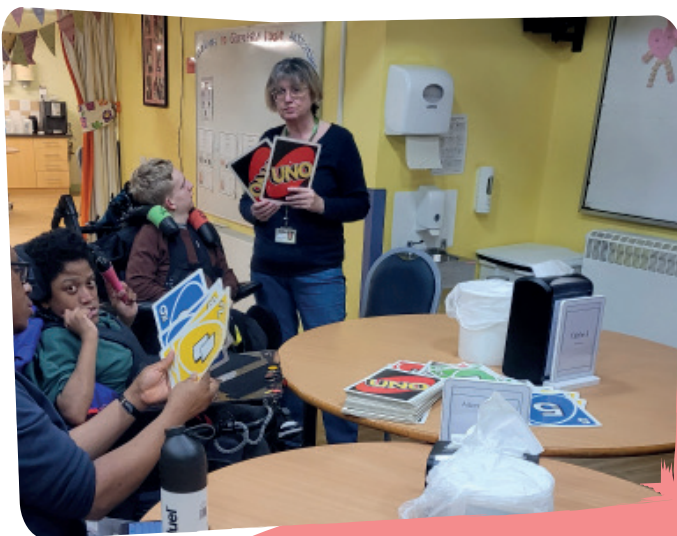
Would you like to learn some Makaton signs?

Our Makaton Tutors have a new playlist on the Treloar Education YouTube page. Search 'Treloar Education' on YouTube and select 'Playlists'.

There is a 'Makaton Taster Session' and a 'Makaton Signs for at Home' video for you to watch at your leisure.

We hope that you enjoy them!

Let us know if there are any more signs that you would like to learn by emailing makatontutors@treloar.org.uk



Treloar's Supported Interns at Southampton Airport

2 college students Ben and Cameron joined the Southampton Airport team in October as part of our Supported Internship Programme. Their task is to work on passenger experience throughout the year.

Southampton Airport is working towards 'Creating Accessible Communities' in partnership with Treloar's. They said "it's been fantastic having the students help us find ways to enhance the airport experience for staff and passengers".

The students have been busy supporting passengers and working alongside staff at the airport. Ben said: "I have enjoyed learning about the airport and getting to know the staff at the airport. I have learnt to be more confident. I am learning skills to help me to get a job in the future."

We hope that Ben and Cam's internship will contribute to making Southampton airport a more welcoming and accessible environment for everyone.



Saturday Club celebrates Chinese New Year

29 January 2025 marked the start of the Lunar New Year - celebrations can last up to 16 days.

This is the year of the snake, which is paired with wood, bringing together strength, growth, as well as resilience.

Treloar's Saturday Club celebrated the occasion by participating in arts and crafts activities.



How to make PE accessible

Leader of Learning Freya Chart welcomed local PE teachers from the Butts Primary School, Perins School and HSDC Alton College for a twilight training session to share her expertise in all the ways Treloar's PE Team makes sports more accessible to students. Freya is passionate about finding creative ways for everyone to achieve in PE.

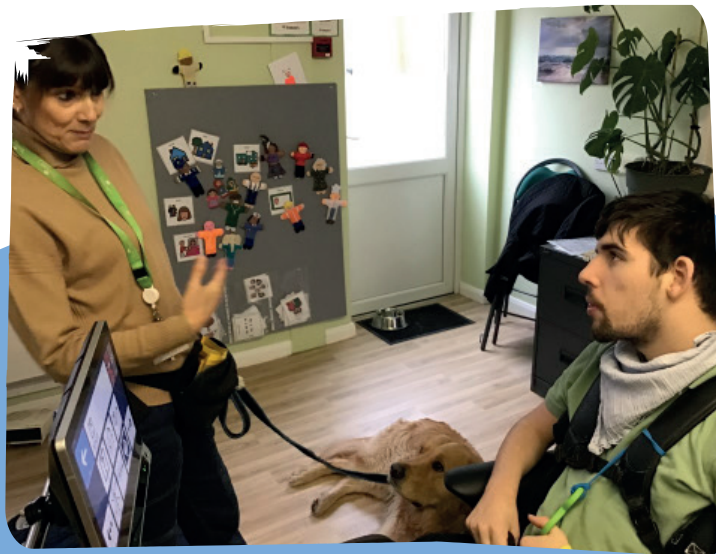
The session started with an introduction to PE at Treloar's and Freya showed examples of adapted equipment, followed by a practical session when all the teachers were encouraged to have a go at wheelchair accessible sports including polybat, table cricket and boccia.

We hope the local PE teachers will use their new skills to make PE more enjoyable and accessible for everyone to participate.



A 'wow moment' from work experience

During his work experience, college student Adam used his AAC device to tell Canine Assisted Therapy Dog Stanley to 'sit'.



The challenge is on!

Inspired by Channel 4's real-world game show, Treloar College is excited to introduce the Double The Money Challenge!

This thrilling new activity has seen tutor groups receiving a pot of 'seed' money at the start of each term, with the goal of doubling that amount through creative and entrepreneurial efforts.

For the autumn term, groups received £20 with the goal to make it £40. The challenge was simple – the groups had complete freedom to decide how to spend their money: whether it was offering a service, creating an event, making a product, or any ingenious idea they came up with to double their money was fair game.

Last term, students hosted their own Treloar Bake Off, made Christmas products to sell at the Christmas Fair, baked shortbread, created personalised bracelets, and organised a movie night.

These activities not only help in raising funds but also encourage teamwork, creativity, and community spirit.

The winner was class M19 who made an incredible £196 from sales of hand-made neckerchiefs sold at the Christmas Fair.

We are excited to see what happens this term!



Virtual aviation experience

Our friends from Aerobility brought their virtual aviation experience to Treloar's enabling KS3 students to pilot their own plane, and experience the thrill of aviation in their virtual flight simulator.



It's all about the change!

KS4 students kicked off the new term with an exciting topic launch! Their new theme is 'Change' and they're all set to learn from amazing individuals who have made significant life changes. They enjoyed a fun-filled day at the Bradbury Learning Centre, exploring climate change in the Immersive Learning Zone, trying out the robotic arm in the Technology Zone, and snapping selfies with inspiring historical figures against the green screen!

Our holistic curriculum approach allows students to dive deep into their chosen inspirational figure's story and create their own presentations to share with their tutor group.

We can't wait to see how they set their own personal goals for their life changes!



Meet Percy, Healthcare Support Worker

After seeing an online recruitment advert from Treloar's, Percy decided to learn more about what we do and it wasn't long until she decided to apply for a Healthcare Support Worker position.



Today, almost 2 years later, she can't recommend working at Treloar's more. Find out what is special about being a Healthcare Support Worker.

A typical day for a Healthcare Support Worker

"My day starts at the residential house, which is where some of our students live. I help students get up, get ready for college. I also help them with their personal care routines, prepare their meals and help prepare them for college pick-ups.

"The most fun is when I go from the house to the classroom—there I can assist them with different tasks, for example, college assignments. We sometimes go out to do community skills which involve leaving the college and going into the community—this can be going shopping, trips to practice and gain confidence communicating with people outside their usual social circles at Treloar's. And it's quite fun—it's not something I have done before.

"I also support students offsite: a

recent trip I have done was a power boat cruise with Wet Wheels. We also help with offsite activities such as going to a restaurant for lunch: students do the bookings themselves, they choose the restaurants but sometimes students need our assistance so we accompany them during those trips too."

The best parts of being a Healthcare Support Worker

"I think it's all about learning for me. In my role, you really learn every day. Learning every day is a good thing—I want to know more, I want to explore more, I want something more challenging."

Training for Healthcare Support Workers

"We receive a lot of training and I love the medical part of it the most; Training like this allows us to keep students safe—on and off site."

Read the full story on our website: www.treloar.org.uk/treloars-stories/meet-percy-healthcare-support-worker-treloars



Charity Firewalk

We're excited to invite you to our Charity Firewalk on Saturday 8 March!

Last year, our incredible community raised over £6000 for Treloar's and we're looking to make this year's event even more successful.

This challenge is a unique opportunity for parents, staff and supporters to come together, push their limits and support our students. The event will kick off with a motivational seminar led by the Firewalk Academy, where you will learn to master mind over matter. During this you will take on tasks such as walking on glass and breaking an arrow with your chest, all leading up to the ultimate challenge—walking across burning coals!



Event details:

Date: Saturday 8 March 2025

Registration cost: £15

Minimum fundraising target: £100

Find out more: <https://www.treloar.org.uk/events/team-treloars-firewalk-2025>

Your participation and fundraising efforts will help to provide essential care, therapy and education for our students. Encourage your friends, family or colleagues to join us in this unique event!

If the Firewalk isn't for you, there are plenty of ways you can get involved and take on an active challenge to support our students. We offer a variety of events across the country and even overseas, including walks, cycles, runs, swims and a skydive! Head to our events page or contact events@treloar.org.uk to find out how you can get involved.



Open for nominations: Commitment to Excellence Awards

Did you know that you can nominate a member of staff, or a whole team, for a Commitment to Excellence (CTE) Award?

These valued awards recognise staff for the hard work and contribution that they make towards Treloar's, our students and their families.

If you would like to nominate a member of staff, please email quality@treloar.org.uk with the name of the staff member, or team, and a brief description of why.

All staff nominated are personally thanked by the CEO and receive a certificate under one of Treloar's core values, described below.

Treloar's core values:

Inclusive: e.g. staff who model inclusive behaviours, may actively promote an inclusive culture, or work to remove barriers for our students and others.

Integrity and Respect: e.g. staff who listen to students' views, or support them to make age-appropriate choices; they may treat everyone with mutual respect, or support a culture of openness and honesty.



Striving for Excellence: e.g. staff who provide students and families with outstanding care and support, who actively challenge others to ensure quality improvement, or innovate to ensure students receive the cutting-edge, excellent support they deserve.



News from the Fundraising Team



Want to be a winner?

Imagine winning cash prizes every week while supporting our students!

With rollovers of up to £5,000 and a top weekly prize of £500, you can enter for just £1 per week.

Don't miss out—visit our website and sign up today for your chance to win!

<https://trelottery.org.uk/trelottery>

Write your Will for free!

We have teamed up again with Farewill this year and we are offering parents and carers their Free Wills service in return for a donation to Treloar's.

After you've taken care of loved ones, a gift to Treloar's, no matter the size, will make a big difference and last long into the future. Your legacy, however big or small, will help make sure our life-changing services and facilities are there for children and young people for generations to come.

Head to <https://farewill.com/treloars-web> or call 020 8050 2686 quoting Treloar's Trust. For any other questions please contact our Legacy and Individual Giving Fundraiser Lucy on 01420 547 447 or email lucy.wilson@treloar.org.uk

Leave a lasting legacy

Write your will for free, and support us by leaving a gift in your will



In partnership with


Farewill

News from the Fundraising Team



Gloucester House Appeal

This is an exciting project to modernise some of our school residential accommodation to give students the dignity and comfort we would all like to feel when staying away from home.

Our current accommodation is over 40 years old. The bedrooms are too small for the specialist equipment and for carers to support our students. The floor space is so constrained that students do not have the turning space for their wheelchair, and we need to provide them with access to ensuite bathrooms with hoists. Further information will be unveiled over the coming months but keep an eye [on our website](#) and socials for further information!

Fundraising events calendar 2024/25

Saturday 8 March	Firewalk, Treloar's
Wednesday 2 April	The Treloar's Gala Dinner, Mansion House, London
Saturday 10 May	Friends of Treloar's Plant Sale, Treloar's
Wednesday 4 June	Treloar's Golf Day, Old Thorns, Liphook
Tuesday 8 July	The Lady Mayoress's Bottomless Brunch, Mansion House, London
Saturday 19 July	Skydive

At Treloar's, we believe fundraising should be as enjoyable as it is impactful. That's why we offer a diverse range of events that cater to everyone.

Explore our exciting events on our website and find the perfect way to get involved: www.treloar.org.uk/events