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# Treloar's

School prospectus



# Welcome to Treloar's

Treloar School offers outstanding education, therapy and care for physically disabled young people, so that every student can achieve and work towards a future that is as independent as possible.

Based in Hampshire, we are one of the UK's largest specialist education centres, supporting around 170 students, aged 4-25 years who come from across the UK.

We are experts in our field, giving young people the emotional, physical, clinical and educational support to meet their needs.

Our aim is to support young people whilst they are at Treloar's to become as independent as they can be. Whether that is to be able to make choices, have an appropriate means of communication or to be able to manage their own finances and live independently.





# A bespoke approach

Young people at Treloar's benefit from a bespoke multi-disciplinary approach to their education and care.

When a student joins us, we prioritise getting to know their individual needs, so we can build the right package of learning and support, and involve the most appropriate staff in their care and education from the very start.

Through teams of teachers, therapists, assistive technologists, dietitians,

nurses and a wide range of highly trained support staff, we are uniquely able to meet the physical and educational needs of students. Our aim is to ensure students make excellent progress across all areas of the wider curriculum towards their individual aspirations.

"I really want to say a heartfelt thank you to the staff at Treloar School and College for all the hard work and the incredible support."

**Parent feedback**



# Our curriculum

Treloar School curriculum is shaped by the educational and well-being needs of our students, facilitated by a holistic, student-centred, multi-disciplinary approach. This encompasses education, residential, pastoral care, therapy and healthcare support.

It is personalised, relevant and coherently planned. It is ambitious in its determination for students to apply new knowledge and skills and for them to achieve the best possible outcomes. It is based on evidence of successful practice and incorporates the concepts, intent and overarching ideas of individual subjects from the National Curriculum.

Our curriculum encompasses rich opportunities for high quality learning to support students in developing their self-awareness and communication skills as they prepare for the next

stage in their lives. It promotes each student's resilience, determination and independence through our belief that so much more is possible.

Each student receives a dynamic, holistic curriculum offer which supports their readiness for learning and meets each aspect of their Education, Health and Care Plan (EHCP).

We harness our expertise to challenge and nurture our students from their individual starting points and help them lead the most fulfilling life possible, both in school and beyond.



"I have found the experience of Treloar's really impactful and enjoyed my time at Treloar's as it has prepared me for my future and I have been able to discover how far I am able to push my abilities which has been really inspiring for me."

**Student feedback**



“It is fully inclusive and young people are provided with meaningful opportunities that are rarely available in any other setting.”

**Parent feedback**

# Therapies

Treloar’s therapists work in and out of the classroom to ensure that students can participate in every aspect of student life.

The team includes: physiotherapists, speech and language therapists and occupational therapists who work closely with all staff including class, house and wider teams like counselling, dietitians, and the assistive technology team to give our students the best possible start. All students have a named therapist in each discipline, that

are an integral part of their multi-disciplinary team.

Therapy is integrated into our students’ education and care programmes, as part of the curriculum. This allows our students to focus on their education with the minimum of disruption, rather than having to spend time travelling to and from therapy appointments.



# Technology

We are committed to ensuring that every student will have access to appropriate technology to enhance and support their education and independence.

All students have an assessment when they start to review their access methods. The Assistive Technology Team devises, sources, adapts or makes solutions to improve independence and help students engage in their education. Recently, these have included 3D printed holders

for cups, joysticks or head switches to drive powered wheelchairs or eye gaze technology to control an iPad.

The Technology Team work alongside occupational therapists to find solutions to aid students with their mobility, communication and education.

# Residential

We are open 38 weeks of the year and offer a range of day, residential and short break placements.

Many of the young people at Treloar's require support throughout the day and night – over half of our students stay in one of our 6 residential houses. Our houses are well-appointed and accessible, designed to encourage learning independence skills.

Residential provision offers huge opportunities to develop and embed independent living skills, and enjoy

social opportunities throughout the waking day. Our students experience greater independence and develop confidence working alongside trained support staff and engaging with their peers.

Popular after school clubs include boccia, Dungeons and Dragons, Sing and Sign, art club, Uno club, and dance club.



# Working in partnership

Our Progress and Transition Team monitor students' progress towards their EHCP outcomes and aspirations. They are the main point of contact for families and external stakeholders.


All students have an onsite multi-disciplinary team (MDT) that includes a tutor, physiotherapist, speech and language therapist, occupational therapist, residential care lead or day care lead. With access to onsite 24-hour nursing, dietitians, counselling services and assistive technologists. The MDT and student meet at least once every half-term to review their progress towards EHCP outcomes and to update targets as appropriate.

Our Progress and Transition Team work collaboratively with families, students and external stakeholders to prepare young people for life beyond Treloar in line with their aim of placement.

Our Former Students Officer tracks young people for up to 10 years after they leave Treloar's. This provides comprehensive destination data to

support the ongoing development of our curriculum. A large percentage of our alumni each year achieve their aim of placement. Moving onto a range of destinations for example, supported living where they manage their own PA's, voluntary/paid employment, higher education and residential provision. The aim is for young people to have increased choice and control over their environment.

Where appropriate, we provide opportunities for work experience placements either internally at Treloar's or in the community. The purpose is to give students personalised experiences, knowledge, skills and planning tools which will enable them to make informed decisions and choices about their future employment. This is aimed at preparing them for when they leave school.



"Our son is living his best life at Treloar's with the support and care he's given. They have helped make him the lovely young man he is today."

**Parent feedback**

# Transition

All students are allocated a Progress and Transition Coordinator (PTC) who will work with the multi-disciplinary team (MDT). PTCs lead weekly multi-disciplinary team meetings and monitor progress, ensuring appropriate targets are set against EHCP outcomes

in line with students' aspirations. The PTC will support students and families in Annual Reviews. Where relevant they will link with parents and external agencies in a student's home area to support future planning post Treloar's.



## Health, nutrition and well-being

Treloar's Health Centre is the base for our large team of nurses, clinical educators, health care assistants, medicines team, dietitians and administrative support. It is also where the contracted GP clinic is held four mornings each week.

Registered nurses are available 24 hours a day, 7 days a week during term-time. Each residential house has at least one named nurse, and a Health Care Assistant, based on the house Monday to Friday, supported by a senior nursing team in the Health Centre.

The nurses develop detailed care plans, clinically assess students, and liaise with families and/or external professionals, as appropriate. Our nursing team also develop and deliver clinical training and oversee the clinical skills of those staff supporting students within the classes and residential provision.



# Sport and enrichment

The PE curriculum at Treloar's offers every student a wonderful, sensory experience that is rewarding and fun while promoting good physical, mental and social well-being. PE aims to enable and inspire students to be as physically active and independent as possible, while enjoying a number of sporting and aquatic activities.

We offer a dynamic and varied programme that develops students' knowledge, skills, curiosity and understanding of the importance of a healthy lifestyle. Our aim is to enable all students to develop their understanding of the way in which they can use their body, and equipment safely yet imaginatively to achieve self-awareness and resilience when working towards their personal goals, all while having fun.

At Treloar's we know that a good all-around education goes way beyond the classroom. Young people need to have lots of opportunities to pursue other interests, to relax and to socialise with their peers so we offer regular educational excursions plus a broad range of extra-curricular recreational, social and physical activities, both on campus and off-site.

"It is by far the best provision available for my child. The staff really care about supporting and looking after each student."

**Parent feedback**





# Admissions

There are lots of ways you can apply to Treloar's. Generally, young people or their families contact us directly. Alternatively, a referral can be made by education, health and social care professionals, including social workers, transition workers and GPs.

If you feel that Treloar's may be an appropriate placement for your child or young person please contact us at **[admissions@treloar.org.uk](mailto:admissions@treloar.org.uk)** in the first instance. We will then be in contact to have an initial discussion and advise of the next steps. In all cases we will need to review an up-to-date Education, Health and Care Plan and recent educational reports plus any therapy and/or medical reports.

Please note that we recommend applying at least 2 years ahead of proposed year of entry.

Our Admissions panel meet weekly to review all applications and will make a decision as to whether we feel that we can progress an application through to the initial assessment stage. In some instances, we may feel it is more appropriate to conduct a school or home visit ahead of an assessment at Treloar's. Our Admissions team will keep you fully informed through each step of the process.

If you are interested in a placement at Treloar's, please contact us on email at **[admissions@treloar.org.uk](mailto:admissions@treloar.org.uk)** or phone us on **01420 547747**.



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