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# Treloar's

College prospectus





# Welcome to Treloar's

Treloar College is a specialist further education (FE) college which offers residential and day provision for physically disabled learners aged 16-25 years; many of whom also have complex medical needs, communication needs, sensory impairments and/or learning difficulties.

Treloar's offers outstanding education, therapy and care so that every student can achieve and work towards a future that is as independent as possible.

We are experts in our field, giving young people the emotional, physical, clinical and educational support to meet their needs.

Our aim is to support young people whilst they are at Treloar's to become as independent as they can be. Whether that is to be able to make choices, have an appropriate means of communication or to be able to manage their own finances and live independently.





"I really want to say a heartfelt thank you to the staff at Treloar School and College for all the hard work and the incredible support."

**Parent feedback**



# A bespoke approach

Young people at Treloar's benefit from a bespoke multi-disciplinary approach to their education and care.

When a student joins us, we prioritise getting to know their individual needs, so we can build the right package of learning and support, and involve the most appropriate staff in their care and education from the very start.

Through teams of tutors, therapists, assistive technologists,

dietitians, nurses and a wide range of highly trained support staff, we are uniquely able to meet the physical and educational needs of students. Our aim is to ensure students make excellent progress across all areas of the wider curriculum towards their individual aspirations.





# Our curriculum

We prepare all our students for their life beyond Treloar's by working with the individual's goals and aspirations to develop a bespoke programme that enables them to achieve their aims.

We have 4 comprehensive pathways which are then individualised. These pathways are designed to support a range of learners working from Pre-Entry Level to Level 3, enabling our students to fulfil a wide variety of aspirations including access to higher education, independent living, increased choices and employment.

- **Sensory and Interactive**
- **Skills for Independence and Life**
- **Employability and Vocational**
- **HSDC Alton College Partnership**

We take a holistic approach to young people's education; this includes supporting their therapeutic, health and care needs to access all areas of the curriculum, in line with their Education, Health and Care Plan (EHCP).



"I have found the experience of Treloar's really impactful and enjoyed my time at Treloar's as it has prepared me for my future and I have been able to discover how far I am able to push my abilities which has been really inspiring for me."

**Student feedback**





# Therapies

Treloar's therapists work in and out of the classroom to ensure that students can participate in every aspect of college life.

The team includes: physiotherapists, speech and language therapists and occupational therapists who work closely with all staff including class, house and wider teams like counselling, dietitians, and the assistive technology team to give our students the best possible start. All students have a named therapist in each discipline, that are an integral part of their multi-disciplinary team.

Therapy is integrated into our students' education and care programmes, as part of the curriculum. This allows our students to focus on their education with the minimum of disruption, rather than having to spend time travelling to and from therapy appointments.



"It is fully inclusive and young people are provided with meaningful opportunities that are rarely available in any other setting."

**Parent feedback**





# Technology

We are committed to ensuring that every student will have access to appropriate technology to enhance and support their education and independence.

All students have an assessment when they start to review their access methods. The Assistive Technology Team devises, sources, adapts or makes solutions to improve independence and help students engage in their education. Recently, these have included things such as 3D printed holders for cups,

joysticks or head switches to drive powered wheelchairs or eye gaze technology to control an iPad.

The Technology Team work alongside occupational therapists to find solutions to aid students with their mobility, communication and education.

# Residential

We are open 38 weeks of the year and can offer a range of day, residential and short break placements.

Many of the young people at Treloar's require support throughout the day and night – the majority of our students stay in one of our 6 residential houses. Our houses are well-appointed and accessible, designed to encourage learning independence skills.

Residential provision offers huge opportunities to develop and embed independent living skills, and enjoy social opportunities throughout the waking day. Our students experience greater independence and develop confidence working alongside trained support staff and engaging with their peers.

Popular after-hours clubs include bocchia, Dungeons and Dragons, Sing and Sign, art club, Uno club, and dance club.





# Working in partnership

Our Progress and Transition Team monitor students' progress towards their EHCP outcomes and aspirations. They are the main point of contact for families and external stakeholders.

All students have an onsite multi-disciplinary team (MDT) that includes a tutor, physiotherapist, speech and language therapist, occupational therapist, residential care lead or day care lead. With access to onsite 24-hour nursing, dietitians, counselling services and assistive technologists. The MDT and student meet at least once every half-term to review their progress towards EHCP outcomes and to update targets as appropriate.

Our Progress and Transition Team work collaboratively with families, students and external stakeholders to prepare young people for life beyond Treloar in line with their aim of placement.

Our Former Students Officer tracks young people post-Treloar's for up to 10 years. This provides comprehensive destination data to support the

ongoing development of our curriculum. A large percentage of our alumni each year achieve their aim of placement. Moving onto a range of destinations for example, supported living where they manage their own PA's, voluntary/paid employment, higher education and residential provision. The aim is for young people to have increased choice and control over their environment.

Where appropriate, we provide opportunities for work experience placements either internally at Treloar's or in the community. The purpose is to give students personalised experiences, knowledge, skills and planning tools which will enable them to make informed decisions and choices about their future employment.



"Our son is living his best life at Treloar's with the support and care he's given. They have helped make him the lovely young man he is today."

**Parent feedback**



# Transition

All students are allocated a Progress and Transition Coordinator (PTC) who will work with the multi-disciplinary team (MDT).

PTCs lead weekly multi-disciplinary team meetings and monitor progress, ensuring appropriate targets are set against EHCP outcomes in line with students' aspirations. The PTC will

support students and families in Annual Reviews. Where relevant, they will link with parents and external agencies in a student's home area to support future planning post Treloar's.



## Health, nutrition and well-being

Treloar's Health Centre is the base for our large team of nurses, clinical educators, health care assistants, medicines team, dietitians and administrative support. It is also where the contracted GP clinic is held four mornings each week.

Registered nurses are available 24 hours a day, 7 days a week during term-time. Each residential house has at least one named nurse, and a Health Care Assistant, based on the house Monday to Friday, supported by a senior nursing team in the Health Centre.

The nurses develop detailed care plans, clinically assess students, and liaise with families and/or external professionals, as appropriate. Our nursing team also develop and deliver clinical training and oversee the clinical skills of those staff supporting students within the classes and residential provision.







# Sport and enrichment

At Treloar's we know that a good all-around education goes way beyond the classroom. Young people need to have lots of opportunities to pursue other interests, to relax and to socialise with their peers so we offer regular educational excursions plus a broad range of extra-curricular recreational, social and physical activities, both on campus and off-site.

Residential students who wish to take part are offered a range of off-campus trips at weekends to shopping centres, to see sports events or join in local community events.

Supported throughout their time at Treloar's by personal tutors, therapists and a dedicated Progress and Transition Team, students can expect to develop a comprehensive range of interpersonal, social, independence and employability skills.



"It is by far the best provision available for my child. The staff really care about supporting and looking after each student."

**Parent feedback**





# Admissions

There are lots of ways you can apply to Treloar's. Generally, young people or their families contact us directly. Alternatively, a referral can be made by education, health and social care professionals, including social workers, transition workers and GPs.

If you feel that Treloar's may be an appropriate placement for your child or young person please contact us at **[admissions@treloar.org.uk](mailto:admissions@treloar.org.uk)** in the first instance. We will then be in contact to have an initial discussion and advise of the next steps. In all cases we will need to review an up-to-date Education, Health and Care Plan and recent educational reports plus any therapy and/or medical reports.

Our Admissions panel meet weekly to review all applications and will make a

decision as to whether we feel that we can progress an application through to the initial assessment stage. In some instances, we may feel it is more appropriate to conduct a school or home visit ahead of an assessment at Treloar's. Our Admissions team will keep you fully informed through each step of the process.

Please note that we recommend applying at least 2 years ahead of proposed year of entry.

If you are interested in a placement at Treloar's, please contact us on email at **[admissions@treloar.org.uk](mailto:admissions@treloar.org.uk)** or phone us on **01420 547747**.





Treloar's, Powell Drive, Holybourne, Alton Hampshire, GU34 4GL

01420 547747 | [info@treloar.org.uk](mailto:info@treloar.org.uk) | [treloar.org.uk](http://treloar.org.uk)

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