



**Parent and carer newsletter**

**December 2024**

# A letter from the Head of School

Dear parents and carers,

As we come to the end of another exciting term, I would like to thank the students, staff and families for their continuous support.

This half term has been filled with a range of festive celebrations; some of these highlights have included;

- a Nativity depicting the Jolly Postman's journey to Bethlehem in which Primary students demonstrated high levels of confidence to perform/communicate their lines.
- Key Stage 3, 4 and 6th Form Christmas Extravaganza in which groups created videos of their favourite Christmas song, we heard unique versions of traditional Christmas carols and even had students DJing! Similar to the Primary nativity students showcased their independence, communication and physical skills. We even had a panto as part of the performances!
- 6th Form Enterprise groups creating wonderful products to sell at the Christmas Fair.



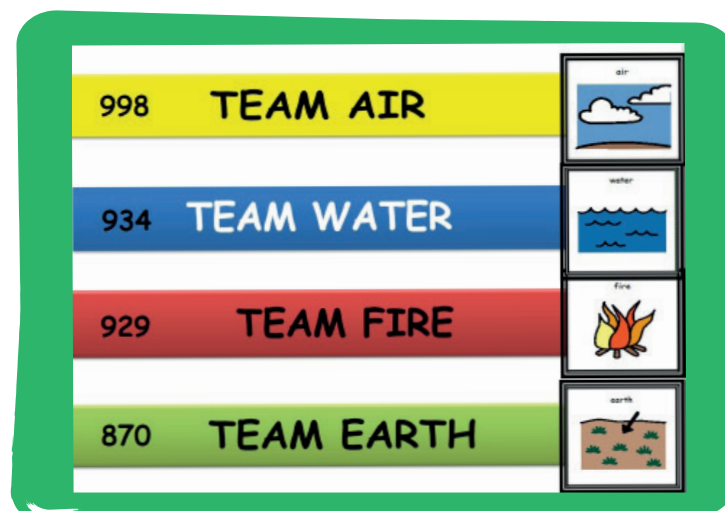
As we plan for next term, we wanted to inform you that we hope to hold a second webinar around access and use of Parent Portal in January, please keep an eye out in your email inbox.

From all of us here at Treloar's, we wish you a peaceful and relaxing Christmas and look forward to seeing everyone back again for the Spring term.

Kind regards,

Lisa Bond  
Head of School

## School Team winners of this half term



<u>Dates for your diary</u>	<b>Spring Term 2025</b>
Monday 6 – Tuesday 7 January	Professional development days for all staff (2 days)
Wednesday 8 January	Start of half term 3 Residential students return to houses/school 9.00 am onwards
14 February	Future Fest: aimed at Year 10, Year 11 and Sixth form but all parents are welcome
Friday 14 February	End of half term 1 School closes 3.30 pm Houses close at 3.30 pm
Monday 17 – Friday 21 February	Half term holiday for staff and students
Monday 24 February	Start of half term 4 Residential students return to houses/school 9.00 am onwards
Thursday 6 March	World Book Day (Student Leaders to share more details)
Monday 10 March:	Introduction for parents/carers into Maths for Life and our curriculum approach (these events will be both virtual and face-to-face)
Friday 14 March	Maths Theme Day (Student Leaders to share more details)
Wednesday 26 March	Parent Day (Virtual or face-to-face appointments)
Friday 4 April	End of half term 4 School closes 2.00 pm Houses close 3.30 pm

# Updates from Sally Nissen, Head of Nursing and Healthcare

Treloar's students require nearly 300,000 doses of prescribed medicines and feed each year. As such, we have stringent processes to help ensure students receive their medicines correctly. The nursing team have asked me to provide a reminder to help you understand what we need from you in preparation for the new term.



## Medicines from home

If sending medicines from home, where possible, please send them in unopened packaging, with a legible prescription label, and with a note to show when it was opened (if liquid or cream).

Please check the expiry date before sending as we cannot use expired products.

## Medicine changes

Sometimes changes to students' medicines are delayed because we do not have the right evidence. Please let the Health Centre know when there is a change to medicine (such as new medicine, or a dose or frequency change for existing medicines). However, it is essential we also have supporting evidence and we accept the following:

- the right-hand side of the repeat prescription
- headed clinic letters
- an email directly from the prescriber/NHS team
- a recent GP medical printout

Send to: [Medicalsecretary@treloar.org.uk](mailto:Medicalsecretary@treloar.org.uk)

NHS teams may wish to use our secure email: [treloar.admin@nhs.net](mailto:treloar.admin@nhs.net)

Please call the Health Centre if you have questions: 01420 547450

## New medical equipment

If your young person is prescribed a new medical device, or you are anticipating a change (such as a CPAP machine following a sleep study), please highlight this to the Student Progress Co-ordinator as soon as possible. We will then assess the situation, gather information, start training staff and writing care plans. If we are not given sufficient notice, the student's return may be delayed.

## **And lastly.. know your rights**

Under the Equality Act 2010, organisations have a legal duty to make changes in their approach or provision, called reasonable adjustments, to ensure that services are as accessible to people with disabilities as they are for everyone else.

Reasonable adjustments can include:

- giving someone a priority appointment if they find it difficult waiting in their GP surgery or hospital
- offering a longer appointment if someone needs more time with a doctor or nurse to make sure they understand the information they are given
- having a quiet space available for people waiting for their appointment

You can ask for the adjustments needed to be flagged on your young person's medical record.

More info here: <https://www.england.nhs.uk/learning-disabilities/improving-health/reasonable-adjustments/>

You may find it helpful to share this page with your young person's GP and medical teams.

Season's Greetings from all of us in the Health Centre team (nurses, health care assistants, dietitians, medicines team and administrators).



# Updates from Ben Baxter, Head of Safeguarding at Treloar's

Dear parents and carers,

To help safeguard all children and young people, we need to make sure we know who is on site. Like all schools and colleges, all visitors are asked to sign in at Reception to ensure the following:

- That only approved people have access to the school and college
- To make sure that support is available for all visitors
- So that we know who is on site should there be a fire or other emergency event
- To support students developing their independence to have free access to and through the Jowett Centre.



In answer to some recent queries, parents, carers and transport teams may come into the building during drop-off and arrival times to use the toilet. All visitors will be required to sign in at Jowett Centre reception. Visitors on site will be escorted at all times by Treloar's staff. We also kindly ask that if you are in classrooms and walking around the corridors that you do not use your mobile.

These measures collectively enhance the overall safety, efficiency, and security for our school community.

Thank you for your support

# Updates from Treloar's Parents Association (TPA)

Merry Christmas from the TPA! We've been in full festive swing this term and have enjoyed a number of Christmas activities...

## Parents and Carers Christmas Lunch

On Monday, 6 December, 15 Treloar's parents and carers enjoyed a lovely Thai meal at Khao Soi by Chariya in Alton. Chariya was the 2023 Masterchef winner and the food was delicious, as was the company! We very much enjoyed chatting to parents new and old, with kids ranging from primary to college age. Congratulations to Sue Frost who won the best Christmas jumper competition, her festive earrings swung the vote in her favour! Thanks to all who attended, it was a lovely afternoon.

## Christmas Fair

We hosted a tombola stall at the Christmas Fair which was great fun. Huge thanks to everyone who donated prizes and well done to all the winners! We also had a table of pre-loved uniform for parents and carers to help themselves which proved popular.

## Christmas Raffle

We once again held a Christmas Raffle this year with the winners being drawn on Monday 16 December. Congratulations to all who won prizes and a heartfelt thanks again to all who donated prizes, we couldn't have done it without your help.

## Monthly Coffee Mornings

We continue to meet on the first Monday of each month in the Jowett Centre after drop off. It's always lovely to see new faces and as usual there is a lot of really useful information and experiences exchanged. Everyone is welcome! The dates for next term are:

- Monday 13 January
- Monday 3 February
- Monday 3 March

## Christmas Gifts for Pupils

We are pleased to share that funds raised by the TPA have provided a contribution for each pupil towards Christmas gifts or activities. Some classes have chosen to use it to buy a gift for each student and some have chosen to spend the money on an activity. We are delighted to be able to support the school and our pupils in this way and we wish all students, staff and families a very happy and healthy Christmas. Thanks again for all your support this year and we hope to see even more parents and carers at TPA events next year.

Best wishes from Tracey and Susie







## Occupational Therapy Week

In early November, we highlighted the importance of occupational therapy by celebrating OT Week 2024.

Every day, occupational therapists across the UK make seemingly small changes that have a big impact on the lives of the people they support and the profession. The Royal College of Occupational Therapists's (RCOT) campaign 'Small Change, Big Impact' celebrates these small changes

and champions the powerful impact achieved.

At Treloar's, the OT Team has been sharing some of their examples with each other—these have included:

- placing black vinyl over a desk to enable a student with a visual impairment to see items more clearly
- attaching sensory and fidget toys to a loop on a student's tray to stop them throwing these items onto the floor and out of reach. This has enabled the student to play and entertain themselves more independently
- placing raised coloured stickers onto a hoist controller so the student is able to operate the controller themselves. This means that the student now only needs one person to assist them with care which has enabled them to feel more independent and less reliant on others

Find out more about therapies at Treloar's by visiting our page: [www.treloar.org.uk/health-care-and-therapy](http://www.treloar.org.uk/health-care-and-therapy)



### Future Fest

Friday 14 February 2025

 Treloar's

## Save the date

The Transition Team are holding next year's Future Fest event on Friday, 14 February 2025.

# Exploring the idea of floatation with Eggar's School

Following a request from Will Redfearn, STEM teacher at Eggar's School in Alton, to use our swimming pool, students from both Eggar's and Treloar's enjoyed a fun afternoon session exploring the idea of floatation in regard to boats.

Students from Eggar's have entered a national competition—the QinetiQ Maritime Schools' Powerboat Challenge 2024. The aim of the competition is to design and build a remote-control powerboat to race against other schools.

The Eggar's students came to Treloar's to discuss how they had designed prototypes and from those built a working model to race on the day. Eggar's students were keen to chat about all the design features and potential problems they encountered on the way before setting sail on their maiden voyage in Treloar's swimming pool. The students loved testing the boat for speed and manoeuvrability in the pool.

The launch was a great success and some of our Treloar School students were invited to join in and helm the boat themselves. Before the arrival of the Eggar's students, Treloar's Swim Squad had been discussing floatation and how to build their own boat/prototype from paper before much fun was had testing (or should we say trying to sink) each other's boats.



This great afternoon was not only fun and informative, but has also made more links with our friends from Eggar's possible, potentially leading to a collaboration between the schools to run a 'Boat Building Club' moving forward.





## Treloar's Job Shop

On the first day back after half term, students had a great opportunity to meet and talk to staff from different departments during Treloar's Job Shop that took place for the first time. Attending the job shop allowed students to learn more about internal work experience positions that are available to them.

Karen Florence, Employability Coordinator at Treloar's said:

"Treloar's Job Shop is dedicated to providing students with a comprehensive understanding of the internal roles within the organisation and the numerous benefits these positions offer. By offering job opportunities in departments such as Marketing, Fundraising, HR, and the Health Centre, the Job Shop provides

realistic and informed career choices, enabling students to engage with various departments within Treloar's.

"Work experience is vital for a young person's development, facilitating their transition from college to the workplace and adult life. Through real-world experience, students can develop essential independence and work skills, increase their awareness of different professions, build their confidence, and help them to make informed decisions about their future.

"Additionally, the collaboration among these departments also highlights the supportive work environment at Treloar's, offering the potential for some students to progress into external work placements and the chance to make a meaningful impact on the lives of young disabled individuals."



# Treloar's celebrates staff success

On the evening of October 25 2024, Treloar's held its first Celebration of Success evening in recognition of all the hard work and dedication made by the staff undertaking their qualifications in care, education and leadership.

The evening was organized and arranged by Treloar's in-house Diploma Team and presiding over the evenings events was none other than Alton's Town Crier, Mr. Dave Parsons.

Certificates were presented to Treloar's staff by CEO Martin Ingram and Independent Governor, Professor Rob Darracott. Staff were recognised for qualification achievements in Adult Care, Supporting Teaching and Learning, Management and specialist teaching qualifications, to name a few.

Kristy and the Catering Team put on a wonderful spread and to finish off the evening there was a Disco by



Limelight, Let's Toast supplied the bar and the evening's hilarity with the hired photo booth.

The Diploma Team thanked all of those involved in making the evening such a success, including all those mentioned above and all the other facilities and tech support staff who helped make the event a success.

The real stars of the show were our staff who have worked so hard to complete qualifications alongside their regular work and family commitments.

We are very proud of the training and development opportunities on offer at Treloar's, and delighted to celebrate and share the success of our staff, who have achieved qualifications to support their growth and career progression.



# International Volunteer Day

International Volunteer Day is celebrated annually on 5 December. It is a day for promoting the spirit of volunteering.

Every year on 5 December Treloar's community recognises international volunteers who help us transform lives of children and young people at Treloar School and College.

Since 2014, Treloar's has been welcoming international volunteers who join Treloar School and College.

Thanks to the partnership with International Cultural Youth Exchange (ICYE), Treloar's is able to offer work experience and support volunteers from all walks of life, but usually, the candidates are aged between 18 and mid-twenties and may well be a school/college leaver taking a gap year. A high number of volunteers also come to Treloar's after finishing college or university before embarking on a career.

"My name is Betsy, I am 22 years old and I am originally from Ecuador. My experience here has been very enriching and has allowed me to learn new and valuable things



every day. I am strongly passionate about the field of disability as I consider it to be a very meaningful and rewarding work. What I value most about Treloar's is that it not only focuses on providing a quality education, but it truly cares about the well-being of the students, promoting an environment where we all work together to ensure that each student has the best possible quality of life. It is very inspiring to be able to collaborate with an institution that demonstrates such a genuine commitment to its students."

Visit our website to find out more about what it's like to be a volunteer at Treloar School and College: [www.treloar.org.uk/news/2024/12/05/treloars-celebrates-international-volunteers](http://www.treloar.org.uk/news/2024/12/05/treloars-celebrates-international-volunteers)



# Former student Alessandro joins Alton Concert Orchestra

In November, former Treloar's student Alessandro performed with Alton Concert Orchestra in their Winter concert at the Alton Maltings Centre. Alessandro played the premiere of Conductor Chris Gardner's Clarion Call, written for Clarion® and orchestra.

Alessandro is, as far as we know, the only Clarion player in any amateur orchestra in the country and it is a ground-breaking achievement which all started with his time at Treloar's and the collaboration of Director of Music, Jocelyn Watkins, and a number of different organisations and music professionals, including Open Up Music.

We'd love to share his story and celebrate the role model he has become for our music students today. Having our local amateur orchestra recognise the value of accessible instruments is a key step towards achieving greater inclusion.

Visit our website to find out more: [www.treloar.org.uk/news/2024/11/27/former-student-alessandro-joins-alton-concert-orchestra](http://www.treloar.org.uk/news/2024/11/27/former-student-alessandro-joins-alton-concert-orchestra)



## International Day of Persons with Disabilities

On the International Day of Persons with Disabilities (IDPD) we gave a shout-out to Let Me In business which is led by a group of ambitious and hard-working Treloar College students.

This year's theme of the IDPD is "Amplifying the leadership of persons with disabilities for an inclusive and sustainable future." It recognises the crucial role that persons with disabilities play in creating a more inclusive and sustainable world for all.

Treloar's [Let Me In](#) team is working hard towards creating more accessible spaces in the community by offering accessibility audits to local business premises to help them improve access and improve employment opportunities for disabled people.

We're proud to see young people at Treloar's influencing local communities and seeing their growing passion for increasing the visibility of disabled people in the workplace.





## Staff profile: Donna on being Student Support Assistant

Meet Donna Newman, Lead Student Support Assistant at Treloar's.

Walking her dog, Donna, who is now Lead Student Support Assistant at Treloar's, saw Treloar's recruitment poster which caught her attention. After she got home, Donna went online to find out more about Treloar's, and the rest is history! Read on to find out about Donna's career journey at Treloar School and College.

### Being Student Support Assistant

"My main purpose as a Lead Student Support Assistant is to support our wonderful students—whether it's with accessing their education or with their care needs. I act as a facilitator, get involved in the therapeutic side of the students' timetable as well as their education: maths, English, science and all of the usual

subjects that you would expect at school. We provide support with maneuvering our students into different positions and providing different experiences throughout the day, caring for them (providing personal care if needed) and helping them with their eating and drinking needs. So a bit of everything—it's a very varied role. We are very lucky—we've also been on some lovely school trips, including regular power boat trips with Wet Wheels, visiting Riding for the Disabled stables and visits to local places like churches and shops where students learn new life skills."

Read the rest of the interview with Donna on our website: [www.treloar.org.uk/treloars-stories/donna-being-student-support-assistant](http://www.treloar.org.uk/treloars-stories/donna-being-student-support-assistant)



Donna receiving her Level 3 Diploma in Specialist Support for Teaching and Learning in Schools certificate.

# Raising awareness of accessible sports

In November, Treloar's PE and Swim Squad were busy raising awareness of accessible sports by hosting sporting sessions for mainstream schools from Surrey and West Sussex.

On Friday, 15 November, we were visited by students from Royal Grammar School in Guildford who joined in the fun and had a great time participating in a number of accessible sporting games together with students from Treloar School—all to raise money for charity!

The theme for the session was 'Pudsey meets Paddington'. The PE Team planned fun and accessible activities for all students: everyone had a chance to practise Boccia skills, play 'Poly'Bear', do some accessible fencing and participate in Wellie throwing.



On 19 November, our friends from The Angmering School in West Sussex came for a visit and spent the day at Treloar School.

The morning was spent in the pool: everybody enjoyed taking part in competitive races and fun pool games before sharing an indoor picnic in Pike Hall. The picnic was a great opportunity for the students from both schools to socialise and interact with each other.

The afternoon was devoted to playing Polybat, Skittles, New Age Kurling and Boccia. Everyone had so much fun that we have invited The Angmering School to come back in the new year to play some more!





# Campaigning against floating bus stops

Invited by Surrey Coalition of Disabled People, Dan went on a trip to London to raise awareness of the issues around floating bus stops and their impact on blind, visually impaired, disabled, older and vulnerable bus passengers.

Dan said, "I went to No 10 to take a petition. I was excited. I went on the bus. I got to see the Houses of Parliament. I like politics. I want to help."

## What are floating bus stops?

Surrey Coalition said: "What are floating bus stops? It's a bus stop which has a carriageway or a cycle track running behind it so that people board or alight a bus from what is essentially either a large traffic island or perhaps something which looks like central reserve. Why are we campaigning against them? Blind, visually impaired, disabled, older and vulnerable bus passengers should be able to get on and off the bus independently directly from the pavement as they have always done."



## This winter, help us lift lives at Treloar's

Treloar's students rely on hoists for essential everyday tasks, such as transferring from their bed to a wheelchair to begin the school day.

But our hoists are aging. Without your help, we can't replace them in time. A single hoist costs £910 and offers comfort, independence, and dignity to our students. We need to raise £50,000 to ensure every student can experience this freedom.

The Treloar's Winter Appeal is live - please share it with your networks to help us ensure these vital resources are always available to support their independence.

Visit our JustGiving page to find out more: [www.justgiving.com/campaign/treloarswinterappeal](http://www.justgiving.com/campaign/treloarswinterappeal)

# Christmas visit from Singing Hands

We were delighted to welcome Singing Hands' Tracy and Suzanne to Treloar's for a series of fun and festive workshops with our school and college students.

A variety of songs were both signed and sung, ranging from White Christmas to Jingle Bells, and the students had a fantastic time dancing and joining in the conga too!

The Singing Hands visit was the perfect way to kick off the Christmas season at Treloar's, spreading holiday cheer and getting everyone in the festive spirit!



## Santa's grotto

On Monday, 2 December, Primary students enjoyed meeting Santa and spent an afternoon outdoors, making most of good weather and taking part in Christmas activities—all set up in Treloar's Forest School.

Santa and his elves from Woodlarks Camp Site Trust in Farnham joined us on the day and met with all the students, delivering gifts and singing Christmas songs.

The success of this event was made possible by the dedicated efforts of Treloar's corporate volunteers and Andy Brown, Treloar's Business Partnerships Manager, who played a crucial role in setting up the Grotto and decorating the space, making it look truly beautiful. Their hard work and commitment were evident in every detail, and we are deeply appreciative of their contributions.

Additionally, we would like to extend our sincere thanks to Woodlarks for their generous provision of presents. Their support added a special touch to the event, bringing joy and excitement to all the students.



# Primary Christmas play

Primary classes were thrilled to announce the successful conclusion of this term's topic, "Lights, Camera, Action!" with a fantastic Christmas play that showcased the hard work and dedication of our students. With the unwavering support of all staff members, including their student support assistants, speech and language therapists and physiotherapists, the students delivered an outstanding performance.

Special recognition goes to tutors Megan Stack, who wrote and directed the play, and Leanne Clarke, who was in charge of the music.

The students brilliantly portrayed a new story inspired by the Nativity and the Jolly Postman, earning well-deserved pride from themselves and their parents. Moreover, they also designed and created all of the props for the show.

We are incredibly proud of their achievements and the collaborative effort that made this event a memorable success.



# Christmas spirit at Gloucester House



# Practising driving skills with festive Drivedecks

Treloar's students have embraced the festive spirit this Christmas by practising their driving skills using one of our Drivedecks decorated as a sleigh.

The Drive Deck, or driving platform as it is sometimes called, is used across Treloar's site, supporting students of all ages. It helps learners develop crucial skills that transfer to various learning and recreational activities.

The Drivedeck aids students in mastering the use of switches and building the confidence necessary for mobility. It's an invaluable assessment tool for our Occupational Therapists, who can use them to establish a baseline and create a personalised progression plan for each student.

The Drivedecks can be set up to meet students' individual needs and requirements. Some students may practice their driving skills using the tracking system installed around the site, which ensures they can navigate safely while reinforcing the concept of cause and effect. Other students may be using the auditory/visual scanner so that they can choose which direction they want to go and practise free driving and there are many other options in-between. Our students can trial different access methods to find the one that suits them best, for example, a head

or foot operated switch. Others may use a joystick with a bespoke made 'topper' made in-house by our Assistive Technology Department.

A recent addition to our range of access options is an Ability Drive which allows a student who uses eye-gaze technology to drive independently. We are now lucky enough to have a fleet of 3 Drivedecks which means those students who benefit from regular practice have access to using them as required.

Huge thanks to The Carmen Benevolent Trust and the Worshipful Company of Wheelwrights who both helped fund the Drivedecks.



# New Immersive Learning Room in use

Our new Immersive Zone has been incredibly popular with classes from both Treloar School and College. Thanks to interactive projections on the walls and floor, accompanied by scents, students have been transported to various environments, including under the sea, rainforests, deserts, Santa's grotto and a winter wonderland.

This new space, featuring augmented and virtual reality, enables students to explore curriculum topics and lessons. This December, all classes have been enjoying winter-themed sessions.

In the coming months, students will participate in sessions designed to safely prepare them for real-world scenarios they may not have yet had the opportunity to explore.

The new Immersive Zone is part of our amazing new Bradbury Learning Centre, funded by charitable trusts, individuals, and the East Hampshire District Council.



# Tinsel Town PE

On the last Thursday of the term, all students enjoyed practising their PE skills they have learned throughout the term in Tinsel Town PE.

The Grinch stole Christmas and took over Santa's grotto so students needed to wade through the green gunk, practise their racket skills to fend off the green snowballs before rescuing him from the clutches of the Grinch by thinking through the strategy of Elf Jenga and Frisbee Frenzy. A candy cane bout of fencing made sure Santa was back on the 'nice' list.

Other activities included Santa Golf, Snowman vs Grinch Boccia Tic Tac Toe, Snow Bat and Snowball Polybat and Reach, release Chimney post complimented by Reindeer Hoopla and Gonk Hurling.

It is always excellent to see our students excel and show off their skills they have learned, recognising equipment and transferring actions to different Scenario's.

Well done everyone.

Have a very Happy Christmas and New Year!

The PE and Swim Team







## Taylor Swift experience at Treloar's

Recently, Treloar's students were joined by Ashleigh—Fearlessly Taylor, a singer and performer who gave a Taylor Swift experience on a cloudy Sunday afternoon to students, their families and staff.

Zoe, Treloar School student, said: "I loved the Taylor Swift spectacular yesterday, thank you so much for organising!"

## Freya's work experience at Cardiac Rehab

Treloar College student Freya enjoyed 8 two-and-a-half hour sessions working on reception and in the charity office at Cardiac Rehab.

Thanks to a specially adapted keyboard, Freya was able to help with administration tasks and particularly enjoyed entering data. She said afterwards: "I loved working at the Cardiac Rehab Centre. My favourite thing was working on the computer."

As a result of these sessions, Freya has developed her work skills further and also her communication skills, particularly with people unfamiliar to her. In addition, not only did she thoroughly enjoy her work placement but she also demonstrated an ability to follow instructions accurately with moderate support.



## KS4 Science trip to Winchester

Students in KS4 took part in an offsite trip to the Winchester Science Museum. This was a fabulous finale to the KS4 topic 'Curiosity'.

The day offered a Planetarium experience, a space focused workshop as well as plenty of time together for lunch and to explore the general exhibits with other students in KS4.

Our hosts at the Science Centre provided a first-class inclusive experience. They were willing to listen to our needs and

action further provision where necessary, including a comprehensive pre-visit to the museum. The facilities were outstanding and included a recombobulation room for anyone needing a quiet space to regulate.

The Planetarium was epic! A massive screen was all around and made us feel like we were flying through space, with stars, planets and action all around, just as we had been told.

The live show was led by a space hero inspirer telling amazing stories about the solar system. Furthermore, the show provided information about constellations and links to Greek and Roman gods (a theme for some students in English).

The workshop was inspiring and provided plenty of learning opportunities for everyone. During the workshop students were asked to sort colours of the rainbow using light rods and consider infrared and ultraviolet light. This was followed by further practical activities and experiments such as sorting items for an astronaut to take on their journey to space, carrying out an experiment with infra-red light to heat different materials, and a particular favourite was to complete a laser light maze.





## Christmas Carol Service

Treloar's Carol Service was held exclusively for our Primary students. This festive event was a heart-warming celebration of the holiday spirit, featuring a delightful array of classical Christmas songs.

Our talented students not only showcased their vocal abilities but also demonstrated their musical skills by playing various instruments, adding a rich and vibrant accompaniment to the carols. The harmonious blend of voices and instruments created a magical atmosphere, filling the air with the true essence of Christmas.

Thanks to all the students, teachers, and SSAs who contributed to making this event a memorable success.



# Christmas Extravaganza

Key Stage 3, 4 and 6th Form students, with the support of their staff teams, created videos of their favourite Christmas song. We heard unique versions of traditional Christmas carols and even had students DJing!

Similar to the Primary Nativity, students showcased their independence, communication and physical skills.

We even had a panto as part of the performances!



Bells' which saw each student showcasing their DJ skills.  
- A student from Chris's class took the lead in their arrangement of 'Frosty the Snowman'. The lead student arranged the green screen, chose the song, directed the background and pulled together the final product.

- Katherine's class showed off their dancing skills to the tune 'Merry Christmas Everyone'

- Liz's class acted out key lyrics from the musical medley "Winter Wonderland/Here Comes Santa Claus"

- Sue's class performed a personalised version of Snow White and the Seven Dwarfs

- Lisa and Agi's class took the song title 'I Wish It Could be Christmas Every Day' literally and shared with everyone what they would want to do if it was in fact Christmas every day.

- Staff from across the site heard about the Music Extravaganza and wanted to join in the action so they created a video to the tune 'Rocking Around the Christmas Tree'



- The PE Team gave us a live rendition of 'Here Comes Santa'
- Morag's Class used the song 'Walking in a Winter Wonderland' to showcase our new immersive room.
- Students from Robyn's class sang 'Silent Night'
- Charlene's class demonstrated their driving and cycling skills along to the tune of Driving Home for Christmas
- Lisa and Fliss's Class acted out different elements of the song 'Rudolf the red nose reindeer'
- Hannah's class gave us a highly unusual rendition of 'Jingle

# School Student Leaders

The newly elected School Student Leaders lead on the festivities this year:

- Student leaders judged both students and staff on Christmas jumper day as to who had the silliest Christmas jumper, who had the most colourful Christmas jumper and who had the most festive Christmas jumper.
- Students Leaders organised and promoted a disco for each Key Stage
- Student Leaders directed the PE team to run a PE-themed activity day
- Student Leaders hid elves around school for students to find

Next term, Student Leaders will be planning Spring events: this will include pancake races and a Math's dressing up day.

## School student leaders for academic year 24/25

Sixth Form:

Carmen,  
President



Gracie,  
Vice President



Key Stage 4:

Mac,  
Head Student



Chloe,  
Deputy Head Student



Key Stage 3:

Alex,  
Head Student



Ethan,  
Deputy Head Student



# Corporate support this December

A heartfelt thank you to all the businesses that contributed to making Treloar's festive for our students. Your generosity in donating Christmas trees, setting up lights and decorations, and offering volunteer time to bring it all together is truly appreciated.

Special thanks to Unily, Lemongrass, Managementors, Forest Lodge Garden Centre, and Woodlarks. Without your support, we wouldn't have been able to create such a wonderful Christmas atmosphere for our students.





## **EHDC Councillors visit Treloar's**

In November, East Hampshire District Councillors Adeel Shah and Graham Hill visited the newly created Bradbury Learning Centre with Hannah Robbins from EHDC Community Development Team. They were invited to explore the new Immersive Learning Zone and to try out a Neater Eater in Treloar's Occupational Therapy training kitchen.

East Hampshire District Council have generously contributed £7,272 towards the creation of the Bradbury Learning Centre through the EHDC Supporting Communities Fund. Cllr Graham Hill has been a long-term supporter of Treloar's, most recently using his £1000 Councillor Community Grant to help fund a Neater Eater for the Occupational Therapy training kitchen.

Their visit included a tour round the four new learning zones of the Bradbury Learning Centre, including the newly installed Immersive Learning Zone, the library area, the technology zone

and the gaming zone. Funding from generous donors has enabled Treloar's to create this incredible facility right at the heart of the campus, improving access to educational technology for students of all abilities.

Cllr Adeel Shah, EHDC Portfolio Holder for Community Development and Engagement, is chairman of the SCF committee. He said:

"This is a fantastic facility that will help change the lives of the students here. I am proud that we have been able to play our part in supporting this project and others at Treloar's."



# Rivermead Gardens residents reflect on their first year

In November, we reached the first-year anniversary of the opening of 4 specially adapted flats in the Rivermead Gardens development in Alton. The flats were specially designed with complex disability in mind, providing physically disabled young adults with affordable, fully accessible accommodation in the heart of the community.

A year on, we caught up with the first residents to find out how they're getting on in their new homes. We asked Zoe about the benefits of living in Rivermead Gardens:

"I am still in an area I am familiar with. I can still use same doctors, dentists, hairdressers, I'm still under Basingstoke wheelchair services, so I don't have to start any of the services again. I can still use the gym and swimming pool that I know. I am with other disabled residents. I am now in my forever home which is suitable for my needs."



The flats include 2 carer studios on the floor directly above them. These studios allow for live-in carers, should they be required by the residents.

For Zoe, this means she has 24-hour care so she can "do what she wants, when she wants to."

"I found it strange to begin with that I didn't need to book care but now I wouldn't change it."

One of the first residents to move in was Kane, who met East Hampshire MP, Rt Hon Damian Hinds for the ribbon cutting ceremony. Kane's mother Kerry said:

"The community is great and access to the town is wheelchair friendly. Kane has been involved with events linked to the local bookshop in Alton."

Treloar's purchased the flats using a Section 106 agreement as part of the affordable housing quota for the wider Rivermead Gardens development. This followed significant work undertaken by Treloar's with East Hampshire District Council and the property developers to influence development and planning and open up more opportunities for accessible affordable homes in the future.



# Fundraising events calendar 2024/25



Saturday 8 March	Firewalk, Treloar's
Wednesday 2 April	The Treloar's Gala Dinner, Mansion House, London
Saturday 10 May	Friends of Treloar's Plant Sale, Treloar's
Wednesday 4 June	Treloar's Golf Day, Old Thorns, Liphook
Tuesday 8 July	The Lady Mayoress's Bottomless Brunch, Mansion House, London
July (date to be confirmed)	Skydive

At Treloar's, we believe fundraising should be as enjoyable as it is impactful. That's why we offer a diverse range of events that cater to everyone.

Explore our exciting events on our website and find the perfect way to get involved: [www.treloar.org.uk/events](http://www.treloar.org.uk/events)

# News from the Fundraising Team



## Trelotery

Win with Treloar's!

Play TRELOTTERY for just £1 per entry and you could win up to £5,000!

There are over 600 prizes to win every year!

There are weekly draws every Friday. . .

1st Prize: £500

2nd Prize: £50

3rd Prize: £5 x 10

Plus a £1,000 top prize at Christmas and a weekly rollover prize that can reach up to £5,000!

If you would like to learn more about TRELOTTERY and sign up to become a member, please visit: <https://trelottery.org.uk/trelottery>

## Write your Will for free!

We have teamed up with Farewill this year and we are offering parents and carers their Free Wills service in return for a donation to Treloar's until the end of December 2024.

After you've taken care of loved ones, a gift to Treloar's, no matter the size, will make a big difference and last long into the future. Your legacy, however big or small, will help make sure our life-changing services and facilities are there for children and young people for generations to come.

Head to <https://farewill.com/treloars-web> or call 020 8050 2686 quoting Treloar's Trust.

For any other questions please contact our Legacy and Individual Giving Fundraiser Lucy on 01420 547 447 or email [lucy.wilson@treloar.org.uk](mailto:lucy.wilson@treloar.org.uk)

### Leave a lasting legacy

Write your will for free, and support us by leaving a gift in your will



In partnership with

